

# Think Alouds

While reading aloud, teacher models the following:

- Making predictions or hypotheses as you read: “From what the author has said so far, I think that the author is going to give examples of \_\_\_\_\_.”
- Describing the mental pictures you ‘see’: “When the author talks about the \_\_\_\_\_ I can see \_\_\_\_\_.”
- Demonstrating how you connect this information with prior knowledge: \_\_\_\_\_, I know that I’ve heard of that before; I think that is similar to \_\_\_\_\_.”
- Creating analogies: “That description of \_\_\_\_\_ sounds like \_\_\_\_\_.”
- Verbalizing obstacles and fix up strategies: “Now what does \_\_\_\_\_ mean? Maybe if I reread that section, I’ll get the meaning from the other information or sentences around it. I know I can’t skip it because it’s in bold print, so it must be important. If I still don’t understand, I know I can ask for help.”