

Criteria Checklist for Developing Rich Culminating Tasks

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The Questions	The Descriptions
Is it ESSENTIAL ?	<input type="checkbox"/> the task fits into the core of the curriculum <input type="checkbox"/> it represents a 'big idea' (enduring understanding)
Is it REALISTIC ?	<input type="checkbox"/> the task is based on a real life situation
Is it AUTHENTIC ?	<input type="checkbox"/> the task uses processes appropriate to the discipline
Is it RICH ?	<input type="checkbox"/> the task leads to other problems <input type="checkbox"/> it raises other questions <input type="checkbox"/> it has many possibilities
Is it ENGAGING ?	<input type="checkbox"/> the task is thought-provoking <input type="checkbox"/> it fosters persistence
Is it ACTIVE ?	<input type="checkbox"/> the student is the worker and decision-maker <input type="checkbox"/> students interact with other students <input type="checkbox"/> students are constructing meaning and deepening understanding
Is it FEASIBLE ?	<input type="checkbox"/> the task can be done within school and homework time <input type="checkbox"/> it is developmentally appropriate for students <input type="checkbox"/> it is safe
Is it EQUITABLE ?	<input type="checkbox"/> the task develops thinking in a variety of styles <input type="checkbox"/> it contributes to positive attitudes
Is it OPEN ?	<input type="checkbox"/> the task has more than one right answer <input type="checkbox"/> it has multiple avenues of approach, making it accessible to all students
Is it INCLUSIVE ?	<input type="checkbox"/> the task allows students to demonstrate the achievement of all the key concepts specified in the course <input type="checkbox"/> the task allows for demonstration of knowledge and skills indicated in the areas of the Achievement Chart

Additional Resource: 1.0